



CUBE District Workshops
Saturday, September 27, 2008
8:00 a.m. - 9:15 a.m.

Large-Size Urban Districts (60,000 and over)

Location: Capital Room

Presider: *Rashidah Abdulhaqq*, CUBE Steering Committee Member and Board Member, Cleveland (OH) Municipal School District

Mid-Size Urban Districts (30,000-60,000)

Location: Rainbow Room

Presider: *Minnie Forte-Brown*, CUBE Steering Committee Member and Board Member, Durham (NC) Public Schools

Small-Size Urban Districts (under 30,000)

Location: Paramount Room

Presider: Pierre Cooper, CUBE Steering Committee Member and Board Member, Reading (PA) School District

Topic: Developing School Policies to Prepare Students for 21st Century Learning

Topic and questions are hosted by the CUBE Governance & Training Task Force.

Our students need more than the basics of reading, writing, math and science. Our schools must prepare students with the skills they need to compete in the global economy. In 2007, a national poll conducted by the Partnership for 21st Century Skills indicated that Americans believe schools have not kept pace with changing times; a majority believe schools can and should incorporate 21st century skills into their curriculum. Are you preparing your students with 21st century skills? Has your board created strategic policies that place equal emphasis on 21st century skills and basic skills? Plan to attend the CUBE District Workshops to join in the discussions about this vital topic. We will have several questions available prior to the session and ask that you gather information about the efforts that your board/district is taking to prepare your students with 21st century skills.

Please come prepared to discuss the following questions – *it may be helpful for you to consult with your district's central office staff responsible for the oversight and evaluation of your 21st Century Learning plan.*

1. What are our goals for enhancing the competitiveness of our students? What assumptions, data, and comparisons are we using to set these goals and how do we achieve them?
2. Is the breadth and depth of our curriculum sufficient to teach our students what they need to know? Are our textbooks up to date?

3. How are we integrating 21st century skills into core subject matter curricula?
4. Do our math and science teachers possess specialized training or expertise in the subject areas that they teach?
5. How many Advanced Placement courses do we offer? What are the scores of the students who take AP exams?
6. What are we doing about students at risk of dropping out? Are we able to identify them?
7. Do we have connections with the university community that can help to enrich our curriculum?
8. What opportunities, both in class and extracurricular, do we offer to engage students in STME (science, technology, engineering, and mathematics) fields? Should we be offering more?
9. Are we working with our business community to ensure that what students are learning is relevant and applicable to the work force?